

Fall 2017  
**Preliminary Syllabus**  
**Certificate Program**  
**MENC 10- Introduction to Global Mission**

The Rt. Rev. Frank Lyons, DMin.  
215 Richmond Hill Road  
Monroe GA 30655  
770-466-8584 x 101 (of.) 770-906-6419 (cell)  
[frank@adots.org](mailto:frank@adots.org)

## I. Introduction to Global Mission Course Description

This course introduces the student to the biblical, theological and historical **foundations** of world mission and explores the **scope** of mission practice. Attention will be given to an examination of issues related to evangelism, mission, missions, and dialogue and to the special subjects of persecuted Christians, unreached peoples, cross-cultural communication, justice, spiritual warfare and the place of mission in the local church.

## II. Required Text Books (Four)

- + **Escobar**, Samuel. *The New Global Mission*. Downers Grove: IVP Academic, 2003. 192 pgs. ISBN: 978-0830833016, \$20.
- + **Pressler**, Titus. *Horizons of Mission*. Boston: Cowley Publications, 2001. 223 pgs. ISBN: 978-1561011902, \$12.
- + **Stott**, John RW and Christopher JH Wright. *Christian Mission in the Modern World*. Downers Grove: IVP, 2015. 240 pgs. Updated Ed. ISBN: 978-0830844395, \$17.
- + **Pirollo**, Neal. *Serving as Senders Today*. San Diego: Emmaus Road International, 2012. 223 pgs. Expanded Ed. ISBN: 978-1880185247, \$10.

## III. Course Design

The first half of the course will focus on the biblical and theological foundations of the *Missio Dei*, the present context and how mission is accomplished. The second half of the course will review historical precedents, Anglican contributions to the *Missio Dei*, and discuss questions raised by mission practice and the place of the local church.

## IV. Course Grade

Responses to weekly readings and lecture will gauge class participation and will form **30%** of course grade. Additional materials may be posted online during the course. Each scholar will be required to interview a missionary and prepare a five-page report for **20%** of course grade. Each scholar will develop a Parish Missionary Support Plan of five pages for **20%** of course grade. A final research project of 10 pages exploring the barriers and bridges that emerged in the life and ministry of a person or a group in the cross-cultural advance of the Gospel will contribute **30%** to the grade.

Additional articles will be found on the classroom web site. Scholars will be expected to find and use additional resources in the completion of the final project.