Course Syllabus

Department: Systematic Theology
Course Title: The Anglican Way of Theology
Course Number: ST 770
Credit Hours: 3
Online

The Rev. Joseph A. Lawrence
Beaufort, SC
Email: joseph.lawrence@tsm.edu

Course Description

A survey of the core convictions and concerns that have characterized Anglican theology from the Reformation to the present. The course will include reading theologians from the Evangelical, Anglo-Catholic, and Broad Church traditions. The course will include a discussion of Anglican identity today.

Course Objectives

By the end of the course, you should be familiar with many of the central figures and themes in the history of Anglican theology.

You should be able to articulate what is distinctive about Anglican theology, and also what it shares with other Christian traditions, particularly the patristic, Western Catholic, and Protestant Reformation churches. You should understand how Scripture, tradition, worship, and prayer play distinctive roles in Anglican theology and identity.

You should be able to analyze arguments raised by Anglican theologians, and respond competently to questions about theological issues, both orally and in writing.

Because Anglican theology is often closely intertwined with spirituality, you should develop a greater appreciation for the relationship between theology, prayer, and worship.

You should have greater clarity about your own Christian theological convictions.

Course Texts

While there are a few good anthologies of primary texts in Anglican spirituality, there is yet no good anthology of Anglican theology. Therefore, the primary source texts will be reserved and available to the student on Google Classroom in electronic format. The student is encouraged to print these, if possible, for the purpose of annotations and other personal notes.

In addition to the primary texts, the student is required to have one Anglican history textbook. The student will read this history text alongside the primary texts for historical background.


And one of the following for a book review:


***Doctor of Ministry students are required to complete an extra assignment, in keeping with the nature of their program of study. They must choose one of the following as the basis of their extra assignment:


Course Requirements

• Reading—The student must read the assigned reading (primary and secondary) for the course each week.

• Lectures—There will be weekly recorded lectures available on Google Classroom.

• Discussion—Each student will be assigned to a discussion group. Each week is asked to contribute to the group discussion on the discussion thread on Google Classroom on the assigned material (lecture, primary texts or secondary texts). The student may pose a question, offer an answer or observation, highlight an important passage in the reading, etc.—as long as the posts are pertinent to the subject at hand. In addition to the weekly written discussion thread, there will be a monthly video chat with the professor for each discussion group.

• Writing—There are three categories of writing requirements.
  
  o Each student will be required to write two short papers (4-5 pages, double spaced) on any assigned primary text (the student will choose). These papers must address
one of the provided questions. These will be due at the end of the week of that assigned text.

- Each student will write a book review of one of the following: Oliver O’Donovan *On the Thirty Nine Articles: A Conversation with Tudor Christianity*; Null and Yates, *Reformation Anglicanism*; Mark Chapman, *Anglican Theology*.

- Each student will prepare a final research paper (10-15 pages, double spaced) on a major Anglican theologian or theological idea covered in the course. Each student must submit a one paragraph proposal to me by TBA for review and suggestions. The final due date is TBA.

**Course Evaluation**

The two short papers and the book review (and extra written assignment for DMin students) will constitute 50% of the grade.

The final paper will constitute 30% of the grade.

Class Participation (reading, lectures and discussion) will constitute 20% of the grade.

**Grades**

The Academic Bulletin assigns the following values to grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>Failure</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
</tbody>
</table>